

Progress exercise 7.1

- (a) $\frac{dy}{dx} = -2$. As this is negative for all x , the function is always negatively sloped (= monotonic decreasing).
- (b) $\frac{dy}{dx} = 3x^2 + 1$. This is positive for all x , so function is monotonic increasing.
- (c) Function is decreasing when $\frac{dy}{dx} = -6x + 4 < 0$, which requires $x > \frac{2}{3}$.
- (d) $\frac{dy}{dx} = 3x^2 + 12x + 12 = 3(x + 2)^2$. This is always positive. Thus when $x > -2$, $\frac{dy}{dx} > 0$ and fn is increasing.
- (e) $\frac{dy}{dx} = 6x^2 + 42x + 60 = 6(x + 5)(x + 2)$. So $\frac{dy}{dx} > 0$ when $(x + 5)$ and $(x + 2)$ have the same sign (that is, both positive or both negative). They are both positive when $x > -2$ and both negative when $x < -5$.

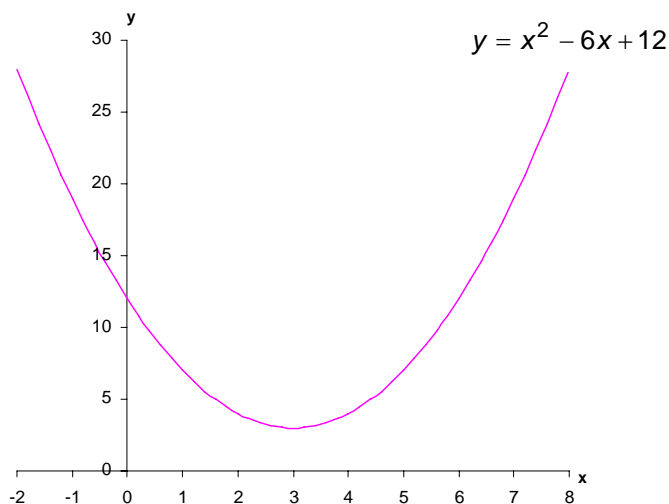
Progress exercise 7.2

(a)

$\frac{dy}{dx} = 2x - 6$. For a maximum or minimum we require $\frac{dy}{dx} = 0 \Rightarrow 2x - 6 = 0 \Rightarrow x =$

3. Thus there is a stationary point (SP) at $x = 3$. We have $\frac{d^2y}{dx^2} = \frac{d}{dx}(2x - 6) = 2$. This is positive for all values of x , including $x = 3$, so this stationary point (SP) is a minimum of y .

Ex 7.2 question (a)

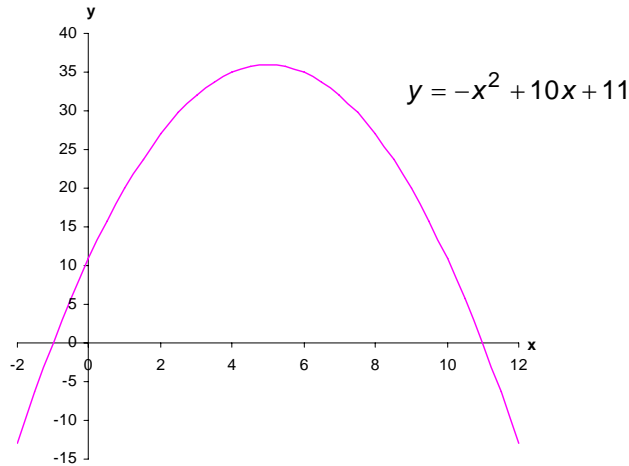


7.2 (b)

$\frac{dy}{dx} = -2x + 10 = 0 \Rightarrow 2x = 10 \Rightarrow x = 5$. There is a stationary point (SP) at $x = 5$. We

have $\frac{d^2y}{dx^2} = -2$. This is negative when $x = 5$ so this SP is a maximum of y .

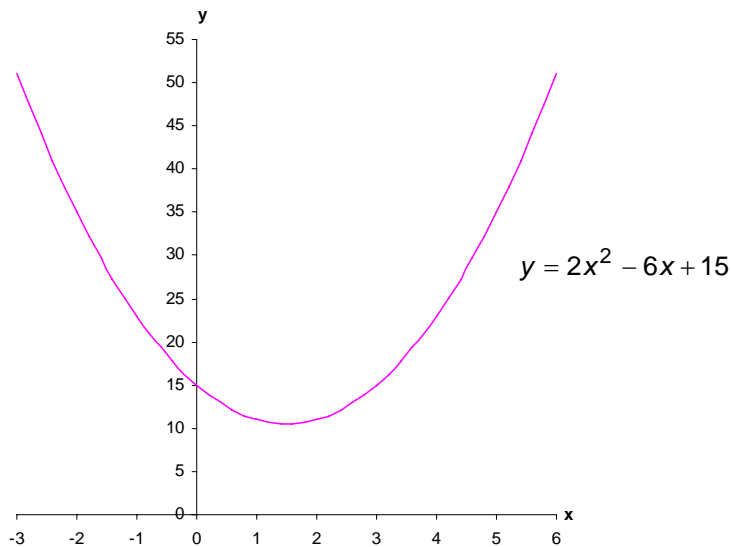
Ex 7.2 question (b)



7.2 (c)

$\frac{dy}{dx} = 4x - 6 = 0 \Rightarrow x = \frac{3}{2}$. So SP at $x = \frac{3}{2}$. Also, $\frac{d^2y}{dx^2} = 4$. This is positive at $x = \frac{3}{2}$, so this SP is a minimum.

Ex 7.2 question (c)



7.2 (d)

$$\frac{dy}{dx} = 3x^2 - 18x + 15 = 0 \Rightarrow 3(x^2 - 6x + 5) = 0$$

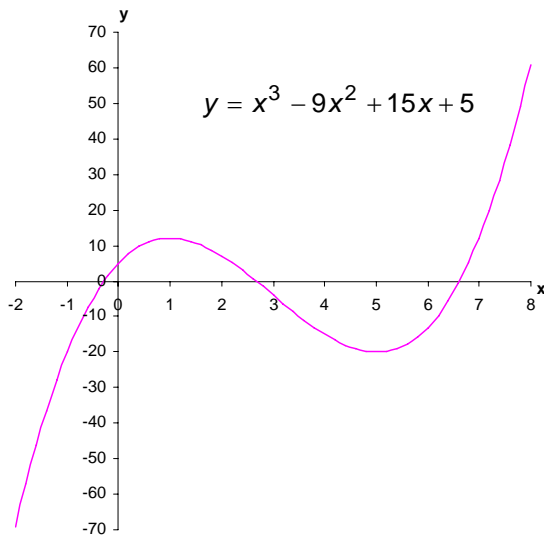
$\Rightarrow 3(x-5)(x-1) = 0 \Rightarrow x = 5$ or 1 . (We have two SPs because $\frac{dy}{dx}$ is a quadratic

equation with 2 roots.) Also, $\frac{d^2y}{dx^2} = 6x - 18 = 6(x-3)$.

When $x = 5$, $\frac{d^2y}{dx^2} = 6(5-3) > 0$. So this *SP* is a minimum.

When $x = 1$, $\frac{d^2y}{dx^2} = 6(1-3) < 0$. So this *SP* is a maximum.

Ex 7.2 question (d)



7.2 (e)

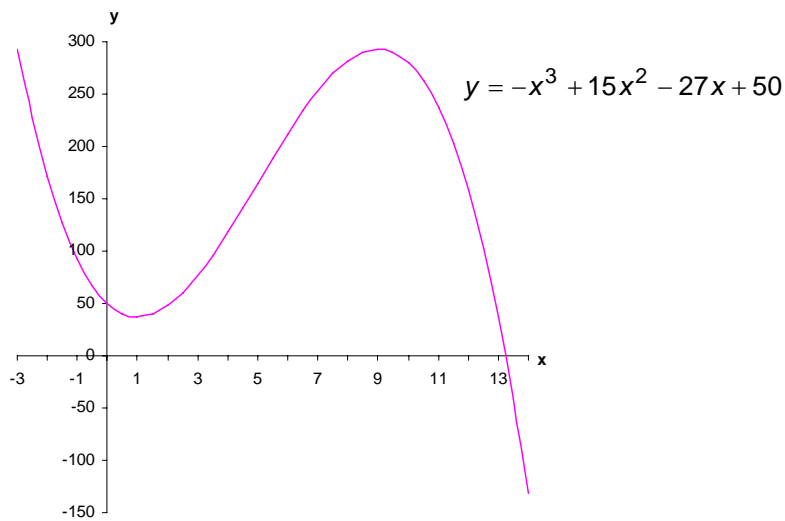
$$\frac{dy}{dx} = -3x^2 + 30x - 27 = 0 \Rightarrow 3x^2 - 30x + 27 = 0$$

$\Rightarrow 3(x^2 - 10x + 9) = 3(x-9)(x-1) = 0$. So we have *SPs* at $x = 9$ and $x = 1$.

$$\frac{d^2y}{dx^2} = -6x + 30 = -6(x-5). \text{ When } x = 9, \frac{d^2y}{dx^2} = -6(9-5) < 0 \text{ so maximum at } x = 9$$

When $x = 1$, $\frac{d^2y}{dx^2} = -6(1-5) > 0$ so minimum at $x = 1$.

Ex 7.2 question (e)



Progress exercise 7.3

(a)

$$\frac{dy}{dx} = 3x^2 + 12x + 12 = 0 \Rightarrow 3(x^2 + 4x + 4) = 0 \Rightarrow 3(x+2)(x+2) = 0 \Rightarrow x = -2.$$

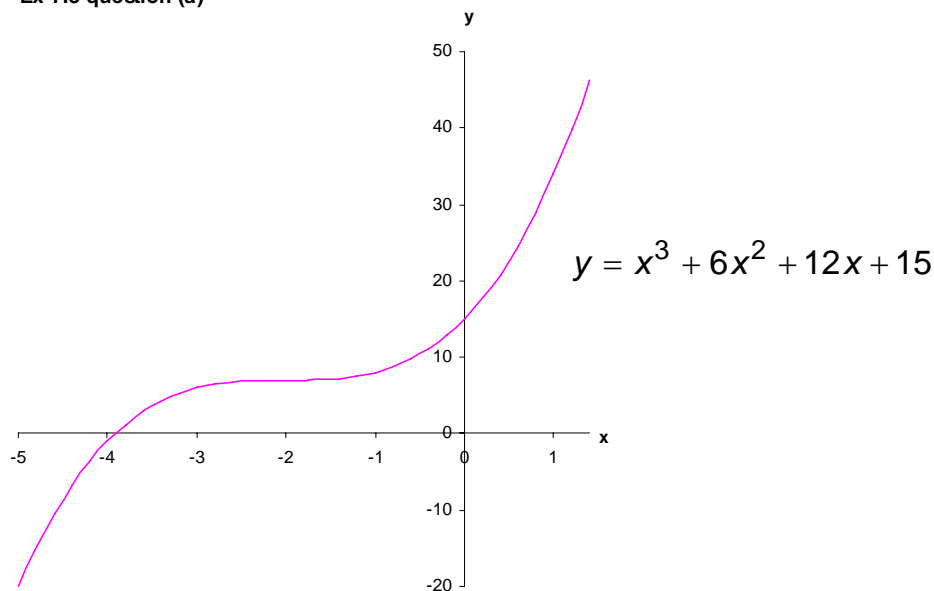
So we have a SP when $x = -2$. We have $\frac{d^2y}{dx^2} = 6x + 12 = 6(x+2)$. When $x = -2$,

$$\frac{d^2y}{dx^2} = 6(-2+2) = 0. \text{ So this SP may be a point of inflection. We have } \frac{d^3y}{dx^3} = 6. \text{ This is}$$

positive when $x = -2$. So at $x = -2$, we have $\frac{dy}{dx} = 0$, $\frac{d^2y}{dx^2} = 0$, $\frac{d^3y}{dx^3} \neq 0$

So $x = -2$ is a point of inflection.

Ex 7.3 question (a)



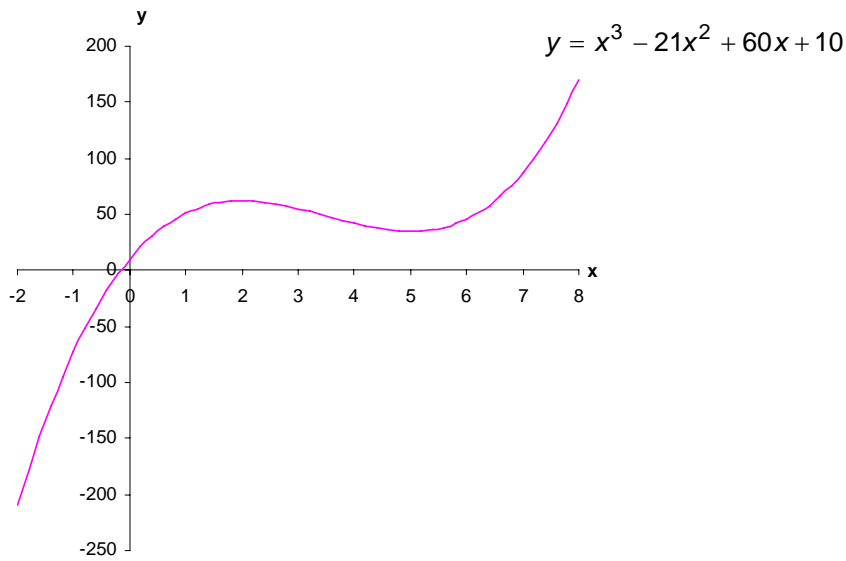
7.3 (b)

$\frac{dy}{dx} = 6x^2 - 42x + 60 = 0 \Rightarrow 6(x-5)(x-2) = 0 \Rightarrow x = 5$ or 2 . (Two SPs). We have

$\frac{d^2y}{dx^2} = 12x - 42 = 6(2x - 7)$. When $x = 5$, $\frac{d^2y}{dx^2} > 0$ so this SP is a minimum.

When $x = 2$, $\frac{d^2y}{dx^2} < 0$ so this SP is a maximum.

Ex 7.3 question (b)



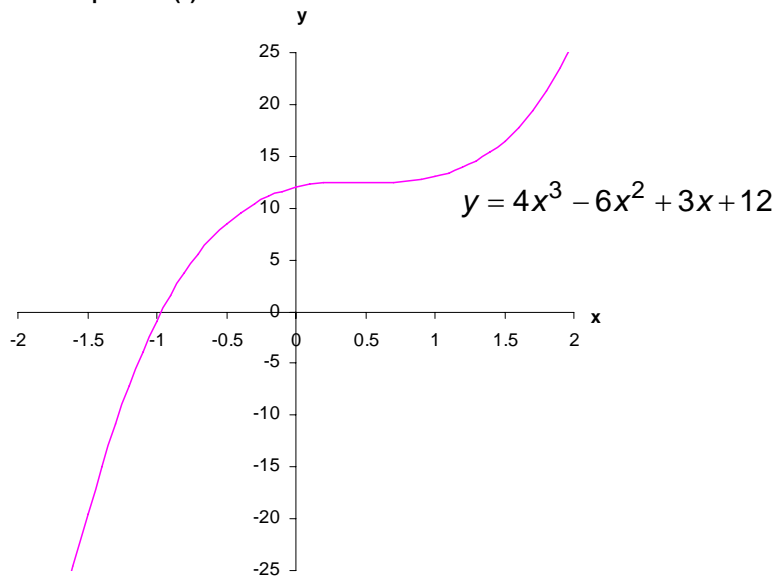
7.3 (c)

$$\frac{dy}{dx} = 12x^2 - 12x + 3 = 0 \Rightarrow 12\left(x^2 - x + \frac{1}{4}\right) = 0 \Rightarrow 12\left(x - \frac{1}{2}\right)\left(x - \frac{1}{2}\right) = 0$$

$\Rightarrow x = \frac{1}{2}$ (SP). We have $\frac{d^2y}{dx^2} = 24x - 12 = 12(2x - 1)$. When $x = \frac{1}{2}$, $\frac{d^2y}{dx^2} = 0$. So this SP

may be a point of inflection. We have $\frac{d^3y}{dx^3} = 24 \neq 0$ at $x = \frac{1}{2}$. So this is confirmed as a point of inflection.

Ex 7.3 question (c)



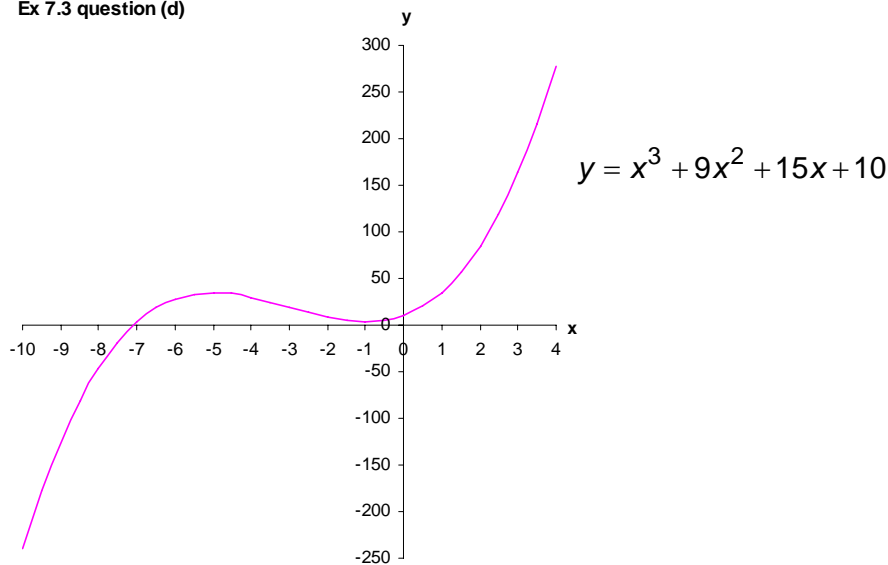
7.3 (d)

$$\frac{dy}{dx} = 3x^2 + 18x + 15 = 0 \Rightarrow 3(x+5)(x+1) = 0 \Rightarrow x = -5 \text{ or } -1.$$

$$\frac{d^2y}{dx^2} = 6x + 18 = 6(x+3); \frac{d^2y}{dx^2} < 0 \text{ at } x = -5 \quad \text{So this is a maximum}$$

$$\frac{d^2y}{dx^2} > 0 \text{ at } x = -1. \quad \text{So this is a minimum}$$

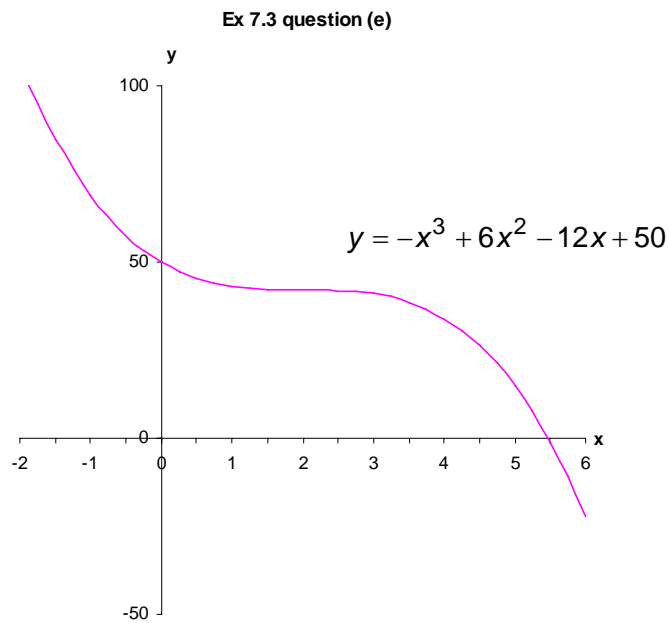
Ex 7.3 question (d)



7.3 (e)

$$\frac{dy}{dx} = -3x^2 + 12x - 12 = 0 \Rightarrow -3(x - 4x + 4) = 0 \Rightarrow$$
$$-3(x - 2)(x - 2) = 0 \text{ So } x = 2 \text{ is a SP}$$

When $x = 2$, $\frac{d^2y}{dx^2} = -6x + 12 = 0$ and $\frac{d^3y}{dx^3} = -6 \neq 0$, so $x = 2$ is a pt of inflection.



Progress exercise 7.4

(a)

$$\frac{dy}{dx} = 3x^2 - 18x + 15 = 0 \Rightarrow 3(x-5)(x-1) = 0 \Rightarrow x = 5 \text{ or } x = 1 \text{ are SPs.}$$

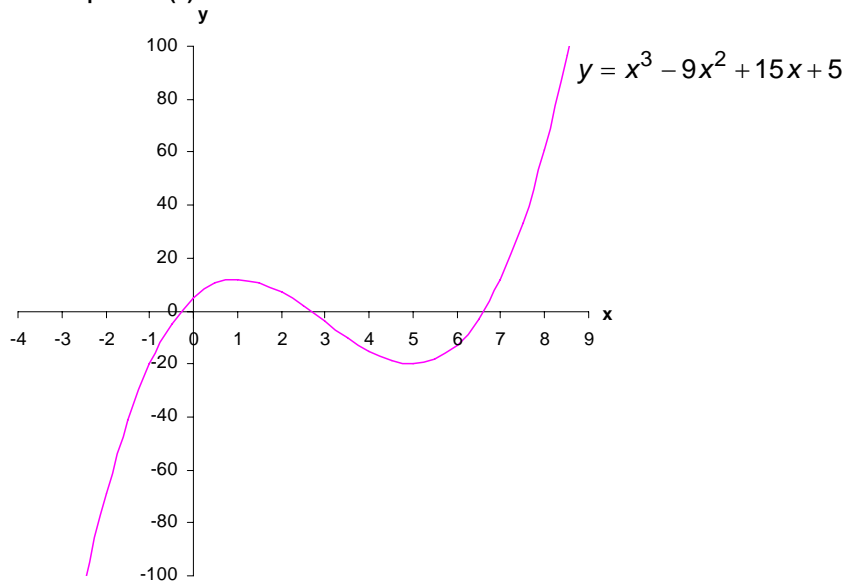
$$\frac{d^2y}{dx^2} = 6x - 18 = 6(x-3). \text{ So } \frac{d^2y}{dx^2} > 0 \text{ at } x = 5 \Rightarrow \text{minimum.}$$

$$\frac{d^2y}{dx^2} < 0 \text{ at } x = 1 \Rightarrow \text{maximum.}$$

Point of inflection requires $\frac{d^2y}{dx^2} = 0$ and $\frac{d^3y}{dx^3} \neq 0$. In this example,

$\frac{d^2y}{dx^2} = 6(x-3) = 0 \Rightarrow x = 3$. Also $\frac{d^3y}{dx^3} = 6$. Thus at $x = 3$, we have $\frac{d^2y}{dx^2} = 0$ and $\frac{d^3y}{dx^3} \neq 0$
so this is a point of inflection.

Ex 7.4 question (a)



7.4 (b)

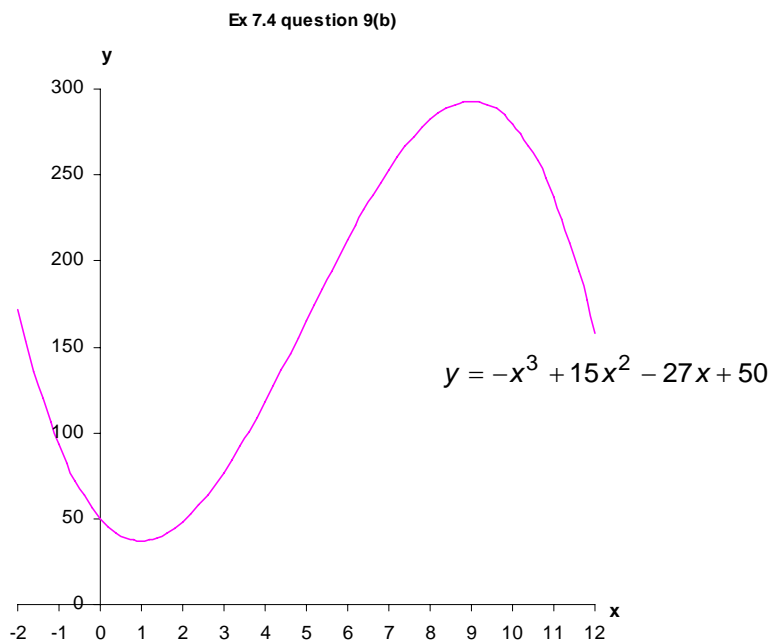
$$\frac{dy}{dx} = -3x^2 + 30x - 27 = 0 \Rightarrow -3(x^2 - 10x + 9) = 0 \Rightarrow$$

$$-3(x-9)(x-1) = 0 \Rightarrow x = 9 \text{ or } 1. \text{ We have } \frac{d^2y}{dx^2} = -6x + 30 = -6(x-5).$$

So $\frac{d^2y}{dx^2} < 0$ at $x = 9$, and this SP is a maximum; also $\frac{d^2y}{dx^2} > 0$ at $x = 1$ so this SP is a minimum.

Point of inflection requires $\frac{d^2y}{dx^2} = 0$ and $\frac{d^3y}{dx^3} \neq 0$. In this case,

$\frac{d^2y}{dx^2} = -6(x-5) = 0 \Rightarrow x = 5$. At $x = 5$, $\frac{d^3y}{dx^3} = -6 \neq 0$, so there is a point of inflection at $x = 5$.



7.4 (c)

$$\frac{dy}{dx} = 3x^2 - 54x + 216 = 0 \Rightarrow 3(x^2 - 18x + 72) = 0 \Rightarrow$$

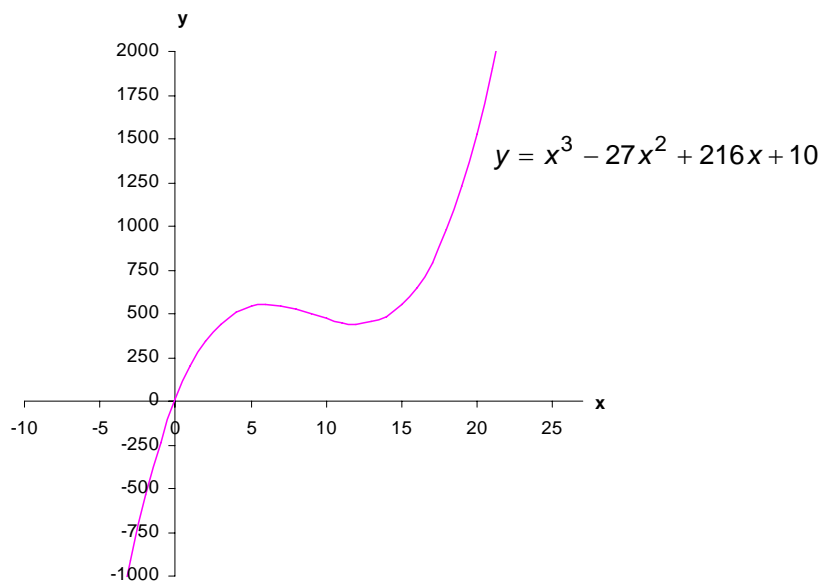
$$3(x - 6)(x - 12) = 0 \Rightarrow x = 6 \text{ or } 12.$$

$$\frac{d^2y}{dx^2} = 6x - 54 = 6(x - 9) \Rightarrow \frac{d^2y}{dx^2} < 0 \text{ at } x = 6, \text{ so maximum. Similarly } \frac{d^2y}{dx^2} > 0 \text{ at } x = 12, \text{ so}$$

minimum. For point of inflection, set $\frac{d^2y}{dx^2} = 6x - 54 = 0$, with solution $x = 9$. Then

$$\frac{d^3y}{dx^3} = 6 \neq 0 \text{ at } x = 9, \text{ so point of inflection at } x = 9 \text{ is confirmed.}$$

Ex 7.4 question (c)



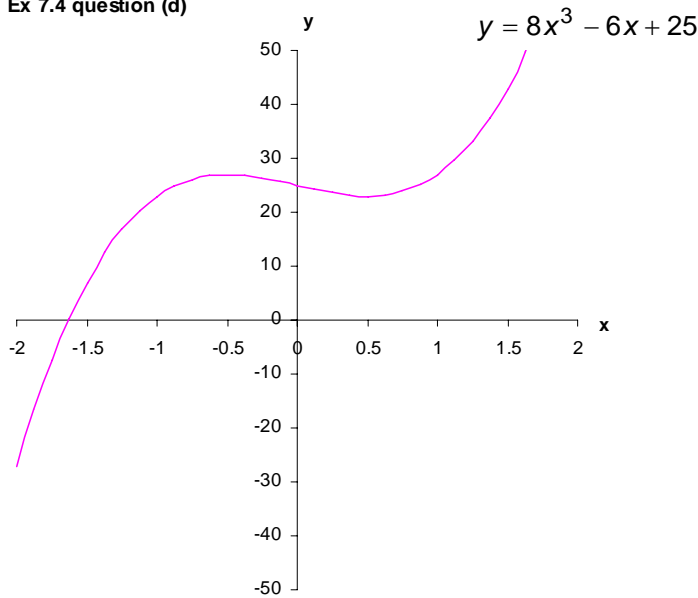
7.4 (d)

$\frac{dy}{dx} = 24x^2 - 6 = 0 \Rightarrow x^2 = \frac{6}{24} = \frac{1}{4} \Rightarrow x = \pm \frac{1}{2}$. We have $\frac{d^2y}{dx^2} = 48x > 0$ at $x = \frac{1}{2}$ so

minimum; and $\frac{d^2y}{dx^2} = 48x < 0$ at $x = -\frac{1}{2}$ so maximum. Also $\frac{d^2y}{dx^2} = 48x = 0$ when $x = 0$,

and $\frac{d^3y}{dx^3} = 48 \neq 0$ when $x = 0$. So $x = 0$ is a point of inflection.

Ex 7.4 question (d)



7.4 (e)

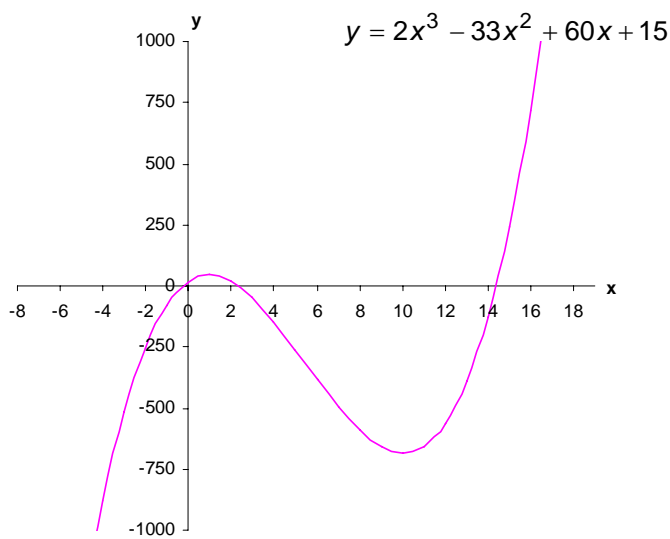
$$\frac{dy}{dx} = 6x^2 - 66x + 60 = 0 \Rightarrow 6(x^2 - 11x + 10) = 0 \Rightarrow$$

$$6(x - 10)(x - 1) = 0 \Rightarrow x = 10 \text{ or } 1. \text{ We have } \frac{d^2y}{dx^2} = 12x - 66 > 0 \text{ at } x = 10 \text{ so}$$

minimum. And $\frac{d^2y}{dx^2} = 12x - 66 < 0$ at $x = 1$ so maximum. Point of inflection when

$$\frac{d^2y}{dx^2} = 12x - 66 = 0 \Rightarrow x = \frac{66}{12} = 5\frac{1}{2}. \text{ As } \frac{d^3y}{dx^3} = 12 \neq 0 \text{ at } x = 5\frac{1}{2} \text{ this is a point of inflection.}$$

Ex 7.4 question (e)

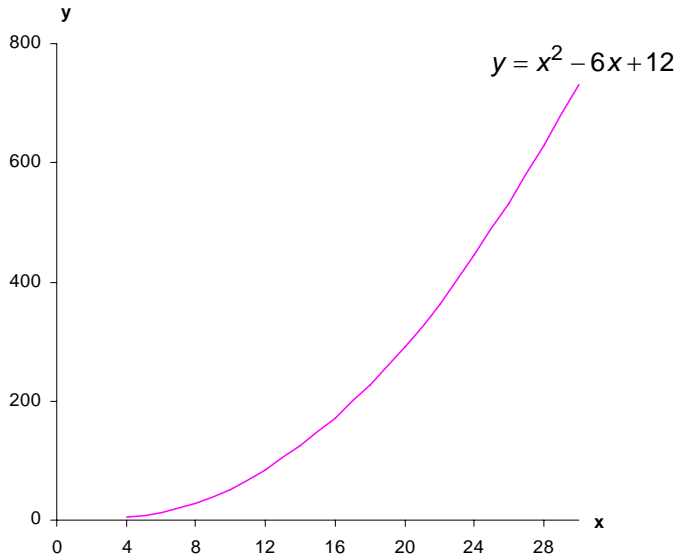


Progress exercise 7.5

Question 1 (a)

$\frac{dy}{dx} = 2x - 6 > 0$ when $x \geq 4$. Also $\frac{d^2y}{dx^2} = 2 > 0$ when $x \geq 4$. So slope is positive and increasing (that is, convex from below) when $x \geq 4$.

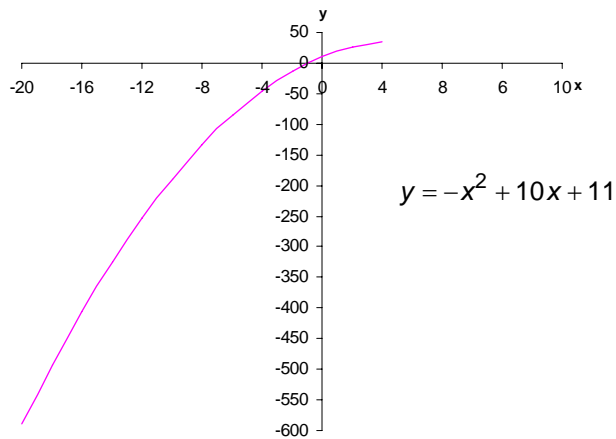
Ex 7.5 question 1a



Progress exercise 7.5
Question 1 (b)

$\frac{dy}{dx} = -2x + 10 = -2(x - 5) > 0$ when $x \leq 4$. Also $\frac{d^2y}{dx^2} = -2 < 0$ when $x \leq 4$.
So when $x \leq 4$, slope is positive but decreasing; that is, concave.

Ex 7.5 question 1b



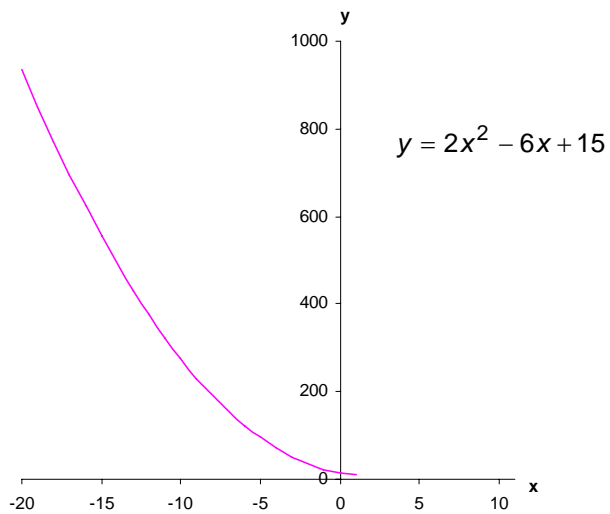
Progress exercise 7.5

Question 1 (c)

$\frac{dy}{dx} = 4x - 6 = 2(2x - 3) < 0$ when $x < 1.5$. Also $\frac{d^2y}{dx^2} = 4 > 0$ when $x < 1.5$.

So when $x < 1.5$, slope is negative and increasing; that is, convex.

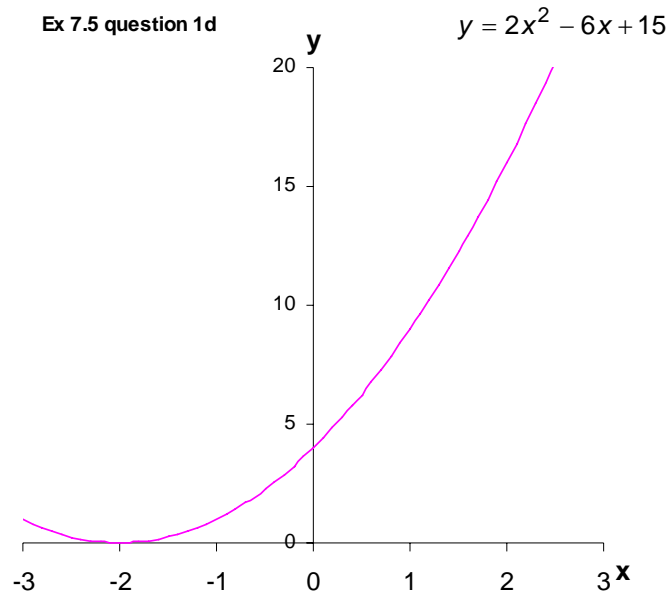
Ex 7.5 question 1c



Progress exercise 7.5

Question 1 (d)

$\frac{dy}{dx} = 2x + 4 = 2(x + 2) > 0$ when $x > -2$. Also $\frac{d^2y}{dx^2} = 2 > 0$ when $x > -2$. So when $x > -2$, slope is positive and increasing; that is, convex.



Progress exercise 7.5

Question 1 (e)

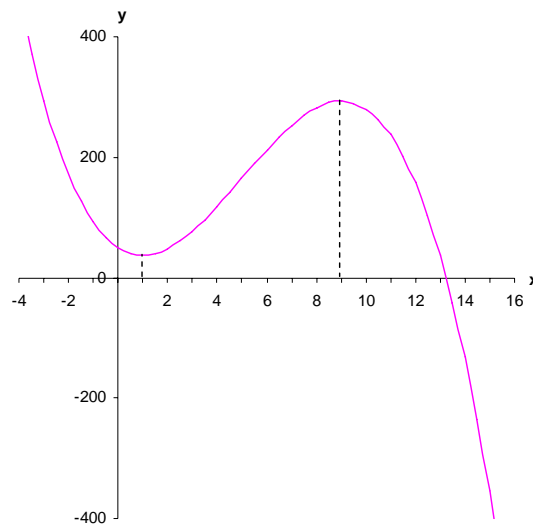
$\frac{dy}{dx} = -3x^2 + 30x - 27 = -3(x-9)(x-1)$. Also $\frac{d^2y}{dx^2} = -6x + 30 = -6(x-5)$. So when $x > 9$,

$(x-9)$ and $(x-1)$ are both positive so $\frac{dy}{dx} < 0$; and $\frac{d^2y}{dx^2} < 0$. So slope is negative and

decreasing; that is, concave. When $x < 1$, $(x-9)$ and $(x-1)$ are both negative so $\frac{dy}{dx} <$

0; but $\frac{d^2y}{dx^2} > 0$. So slope is negative and increasing; that is, convex.

Ex 7.5 question 1e



Progress exercise 7.5

Question 2

Point of inflection: $\frac{dy}{dx} = 3x^2 = 0$ when $x = 0$, so $x = 0$ is a SP. Also $\frac{d^2y}{dx^2} = 6x = 0$ when

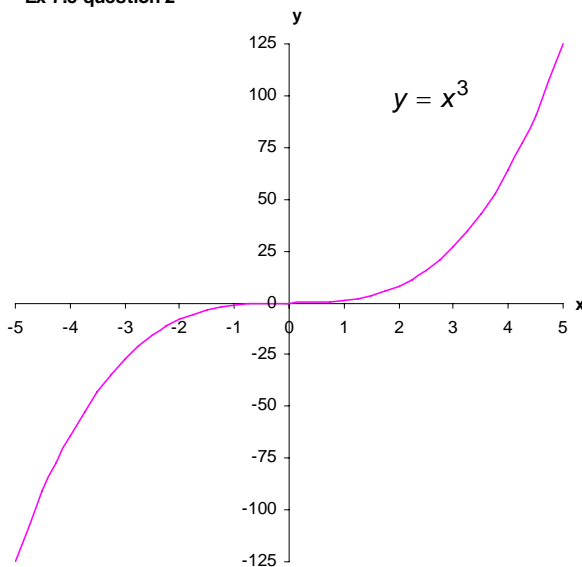
$x = 0$, and $\frac{d^3y}{dx^3} = 6 \neq 0$ when $x = 0$. So $x = 0$ is a SP (since $\frac{dy}{dx} = 0$) and is also a point

of inflection since $\frac{d^2y}{dx^2} = 0$ and $\frac{d^3y}{dx^3} \neq 0$

Convexity/concavity: when $x < 0$, $\frac{dy}{dx} = 3x^2 > 0$ and $\frac{d^2y}{dx^2} = 6x < 0$, therefore concave.

When $x > 0$, $\frac{dy}{dx} > 0$ and $\frac{d^2y}{dx^2} > 0$, therefore convex.

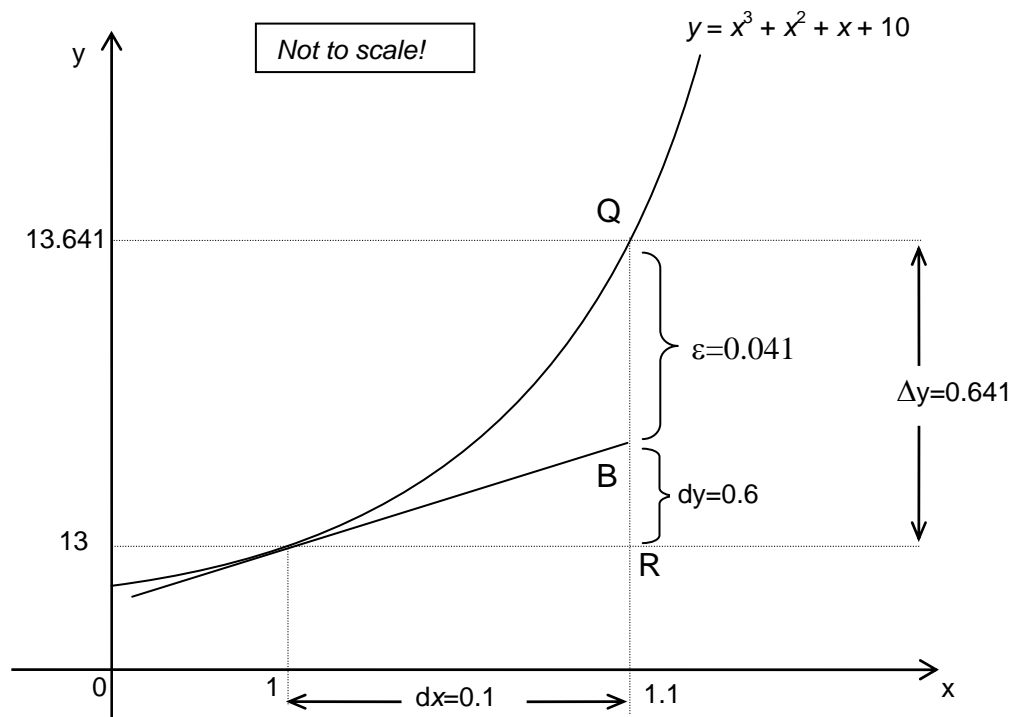
Ex 7.5 question 2



Progress exercise 7.5

Question 3

When $x = 1$, $y = 13$; when $x = 1.1$, $y = 13.641$. So true change in y is $\Delta y = 13.641 - 13 = 0.641$. Using differential formula, $dy = \frac{dy}{dx} \cdot dx = (3x^2 + 2x + 1) dx$. So when $x = 1$ and $dx = 0.1$, $\frac{dy}{dx} = (3x^2 + 2x + 1) = 3 + 2 + 1 = 6$. So $dy = \frac{dy}{dx} dx = 6(0.1) = 0.6$. So absolute error, which we can define as estimated change, minus actual change, is $0.6 - 0.641 = -0.041$. As a percentage of the actual change, this error is $\frac{-0.041}{0.641} \times 100 = -6.40\%$ to 2 decimal places.



Distance RB is given by the differential, $dy = \frac{dy}{dx} dx$. This is an approximation to the true change in y , given by the distance RQ. The error, ε , is the distance BQ. (For the sake of clarity, this figure is drawn without regard to scale.)